Title: Interventionist

Opportunity: Summit Schools is a nonprofit, independent, PreKindergarten-8th grade school that changes lives. We pride ourselves on our ability to teach students to think critically, to own their learning, and to never stop asking questions – empowering them to develop strategies integral to their roles as lifelong learners. We strive to nourish the total person, strengthen family connections, and build inclusive communities.

Job Description: Summit Schools is actively seeking a full-time interventionist in math and literacy to help students learn subject matter and skills that will contribute to their development in a safe, productive, and well-organized environment. This professional will also support teachers as they identify specific academic areas in need of more intensive remediation.

Parameters:

- Salary: Commensurate with experience, qualifications, and degree.
- Starting Date: Fall 2024 for the 2024/25 academic year
- Hours: Full-time, 8 a.m.-4 p.m. Monday-Friday

Qualifications: Ideal candidates will be enthusiastic, reflective, mature, emotionally intelligent, responsible, warm, creative, and energetic. Candidates are encouraged to have experience and training in elementary and middle school.

- Bachelor's degree in Elementary Education <u>required</u>.
- Iowa Teaching Certification required.
- Orton-Gillingham training preferred, or willingness to be trained.
- Experience as an educator in a progressive education program that integrates the arts and sciences and cultivates the whole child is encouraged.
- High energy, positive, "can-do" attitude, flexibility, teamwork, and attention to detail; high degree of initiative.
- Strong verbal communications skills.
- Ability to work independently and as part of a team.

We are deeply invested in the social, emotional, physical, and intellectual growth of children. We are seeking candidates who are excited about working as part of a team with other talented educators and also partnering with caregivers and communicating compassionately and regularly.

General Responsibilities:

- Adhere to applicable state and federal laws, rules and regulations, board policies and administrative rules.
- Demonstrate organization and professionalism in fulfilling the responsibilities of the position.
- Demonstrate a positive attitude toward school, students and job.
- Attend seminars, trainings, classes, and professional development as needed to stay current with state and federal regulations.
- Dress appropriately for the position and work required.
- Maintain professionalism related to the confidentiality of student information.

Essential Functions:

- Instruct students in math and literacy as specified in state law and within the procedures of Summit Schools.
- Provide high quality individualized and small group instruction in order to adapt the curriculum to the needs of each student.
- Evaluate students' academic growth, and maintain records of continuous monitoring, communicating findings to the primary teacher.
- Identify student needs and collaborate with teachers, administrators, and families in asserting and identifying best practices for students' academic growth and development.

<u>Application Procedures</u>: For full consideration, email a letter of application, resume, and contact information for at least three references to Head of Schools <u>April Bickford</u>. For more information about Summit Schools, please visit <u>www.summitschools.org</u>.

Summit Schools is committed to being an equal opportunity employer, and does not discriminate because of race, color, creed, gender, religion, national origin, disability, age, pregnancy, genetic predisposition or carrier status, marital status, or sexual orientation. Accommodations will be provided to qualified individuals requiring them.