Curriculum Development
Code No. 602.1

Curriculum development is an ongoing process at Summit Schools and consists of both research and design. Research is both inquiry and investigative in nature and is used to both revise and improve curriculum and instruction. This study is done both internally and externally. Design is the deliberate process of planning and selecting the standards and instructional strategies that will improve the learning experiences for all students.

A systematic approach to curriculum development (research, design, and articulation of curriculum) serves several purposes:

- Focuses the attention on content standards
- Increases the probability that students will acquire the desired knowledge
- Facilitates communication and coordination
- Improves classroom instruction

It is the responsibility of the Principal to keep the Board apprised of necessary curriculum revisions, progress of each content area related to curriculum development activities, and to develop administrative regulations for curriculum development including recommendations to the Board.

Curriculum Implementation
Code No. 602.2

Curriculum implementation includes the provision of organized assistance in order to ensure that curriculum and instructional strategies are delivered at the classroom level.

The Principal is responsible for curriculum implementation and for determining the most effective way of providing organized assistance and monitoring the level of implementation.

It is the responsibility of the Principal to keep the Board apprised of curriculum implementation activities, and to develop administrative regulations for curriculum implementation including recommendations to the Board.

Curriculum Evaluation
Code No. 602.3

Regular evaluation of curriculum is necessary to ensure that both written and developed curriculum is having the desired effect for students.

Curriculum evaluation refers to an ongoing process of collecting, analyzing, synthesizing, and interpreting information to aid in understanding what students know and can do.

Curriculum evaluation must be based on information gathered from a comprehensive assessment system that is designed for accountability and committed to the concept that all students will achieve at high levels, is standards based, and informs decisions which impact significant and sustainable improvements in teaching and learning.

The Principal is responsible for curriculum evaluation and for determining the most effective way of ensuring that assessment activities are integrated and instructional practices are part of the school improvement with particular focus on improving teaching and learning.

It is the responsibility of the Principal to keep the Board apprised of curriculum evaluation activities, the progress in content areas, and to develop administrative regulations for curriculum evaluation including recommendations to the Board.

Iowa Code 216.99, 256.7, 279.8 & 280.3; 281 IAC 12.5 & 12.8
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